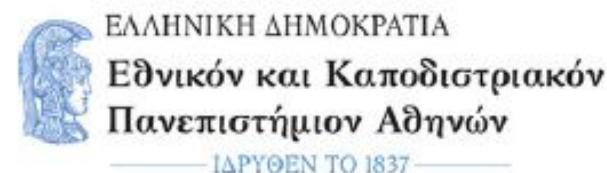




WORKSHOP ON SERVICE-LEARNING WITH CIVIL SOCIETY ORGANISATIONS

A DIGITAL ECOSYSTEM FOR UNIVERSITY–COMMUNITY COLLABORATION AND STUDENT EMPOWERMENT





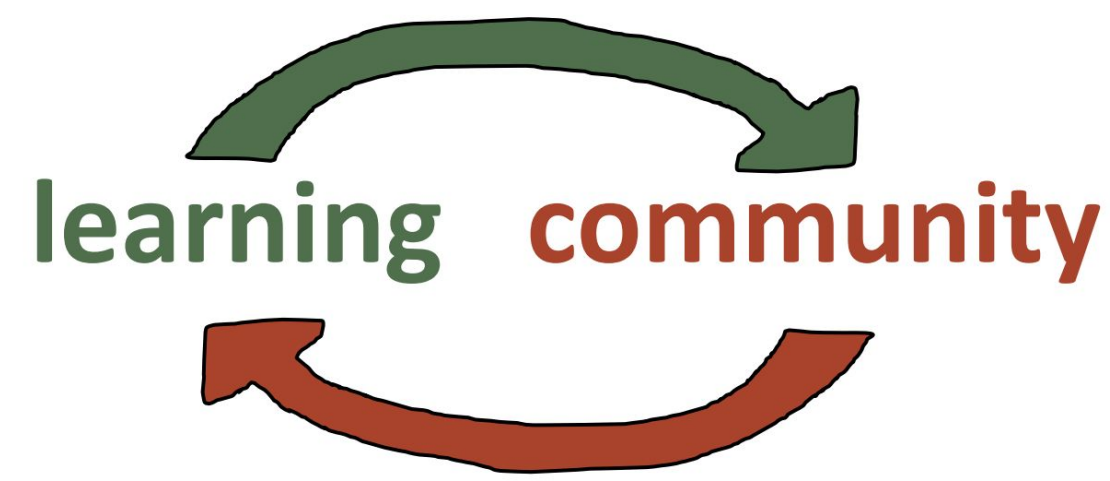
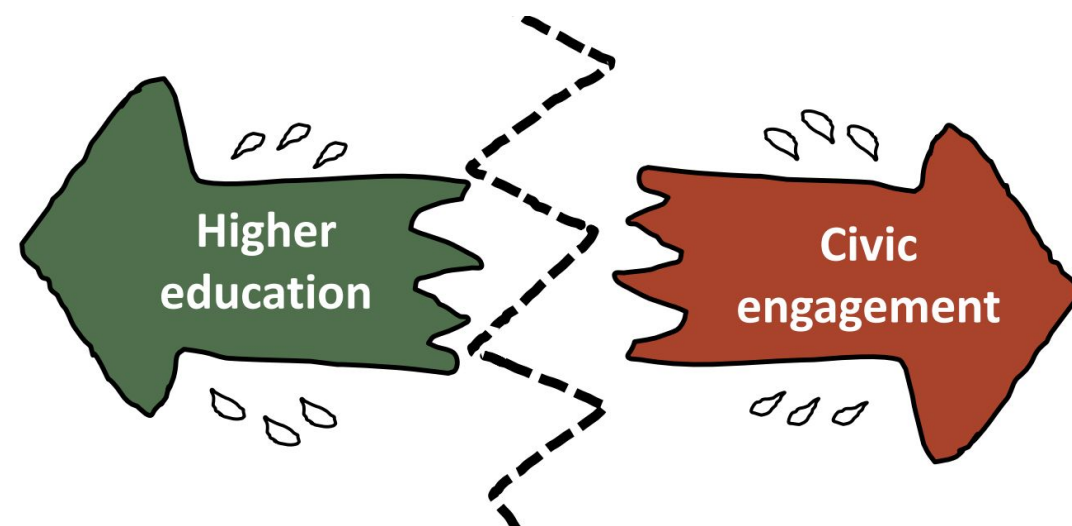
Previous Experience :

<https://eurasianet.eu/service-learning/>



from

to Bridge



Agenda:



2 to 4pm

- Presentation of the Service-Learning 2.0: Collab project: objectives, activities and expected results, partners
- Quizz / Introduction to Service-Learning (Kahoot)
- Steps to implement Service-Learning (SL) projects
- Group discussion on needs and expectations/ challenges and resources (Kahoot)
- Following steps and final questionnaire

4 to 5pm

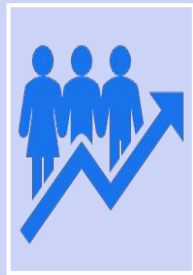
Focus group : Experience sharing on collaboration with students/young people



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PROJECT AIMS



Strengthen cooperation between **universities and civil society organizations (CSOs)** by developing a **collaborative digital tool** that facilitates inclusive and innovative SL projects.



Create an educational ecosystem where teachers, students and local communities co-create meaningful learning experiences based on real societal needs.



OBJECTIVES

01

Developing a digital platform for collaboration between universities and CSOs, with project management, educational resources, and impact monitoring features.

02

Creating a support framework for participants (mentoring, accessibility, and recognition of involvement) to ensure equal participation of all students, including those from vulnerable groups.

03

Training teachers and community organizations to implement sustainable service-learning models integrated into the university curriculum.



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Steps of project implementation

Phase 1 - Co-design an inclusive and collaborative digital ecosystem for SL

Duration: November 2025 - October 2026

Phase 2 - Develop and deploy an accessible digital tool for SL

Duration: November 2026- October 2027

Phase 3 - Piloting and Implementing SL projects while using a collaborative digital tool

Duration: November 2027- October 2028

From now, you can implement SL project by contacting your leading university - we can support you in this frame



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Partners
SL 2.0: ColLab

1. **Universitatea din București – coordinator**
2. **Fundația „Virtute et Sapientia” a Universității din București– *România, Bucharest***
3. **Eurasia Net– *France, Marseille***
4. **ULB Coopération ASBL – *Belgium, Bruxelles***
5. **Universidad Autónoma de Madrid (UAM)– *Spain, Madrid***
6. **Ethniko kai Kapodistriako Panepistimio Athinon (National and Kapoditrian University of Athens– *Greece, Athens***
7. **Università degli Studi di Roma “La Sapienza”– *Italy, Rome***
8. **Paris-Lodron Universität Salzburg– *Austria, Salzburg***
9. **Università per Stranieri di Perugia– *Italy, Perugia***

YOU CAN IMPLEMENT SERVICE LEARNING WITHIN THE GLOBAL WORLD



WITHIN OUR ACTIVITIES AS CSO WE ARE NOT SPEAKING ABOUT THOSE GOALS BUT WE ARE IMPLEMENTING THOSE GOALS

Quiz Kahoot! Service-Learning

What is Service-Learning ?



Much more than a methodology

A way of understanding...



WHAT SERVICE-LEARNING IS NOT?

1. It is not just volunteering

Volunteering focuses on helping. Service-Learning integrates explicit curricular learning objectives

2. It is not just internships or placements

Internships aim at gaining professional experience. Service-Learning addresses a real community need with both educational and social purpose

3. It is not theoretical learning without action

Activities that take place only in the classroom are not SL

4. It is not community service without reflection

Doing a service activity without analyzing it is not SL

5. It is not a one-off or isolated activity

A single activity without curricular connection is not SL

6. It is not charity or assistance-based action

It is not just “helping for the sake of helping”



SERVICE-LEARNING IS...

Something simple



**Learning by providing a service
to the community**

...and powerful



**Competent citizens capable of
transforming society**

Service-Learning is ...

An experiential learning approach in which students participate in activities that address **human, social and environmental needs** from a social justice perspective; **integrating community service, promoting civic responsibility and strengthening communities through action and critical thinking.**

DIRECT SERVICE

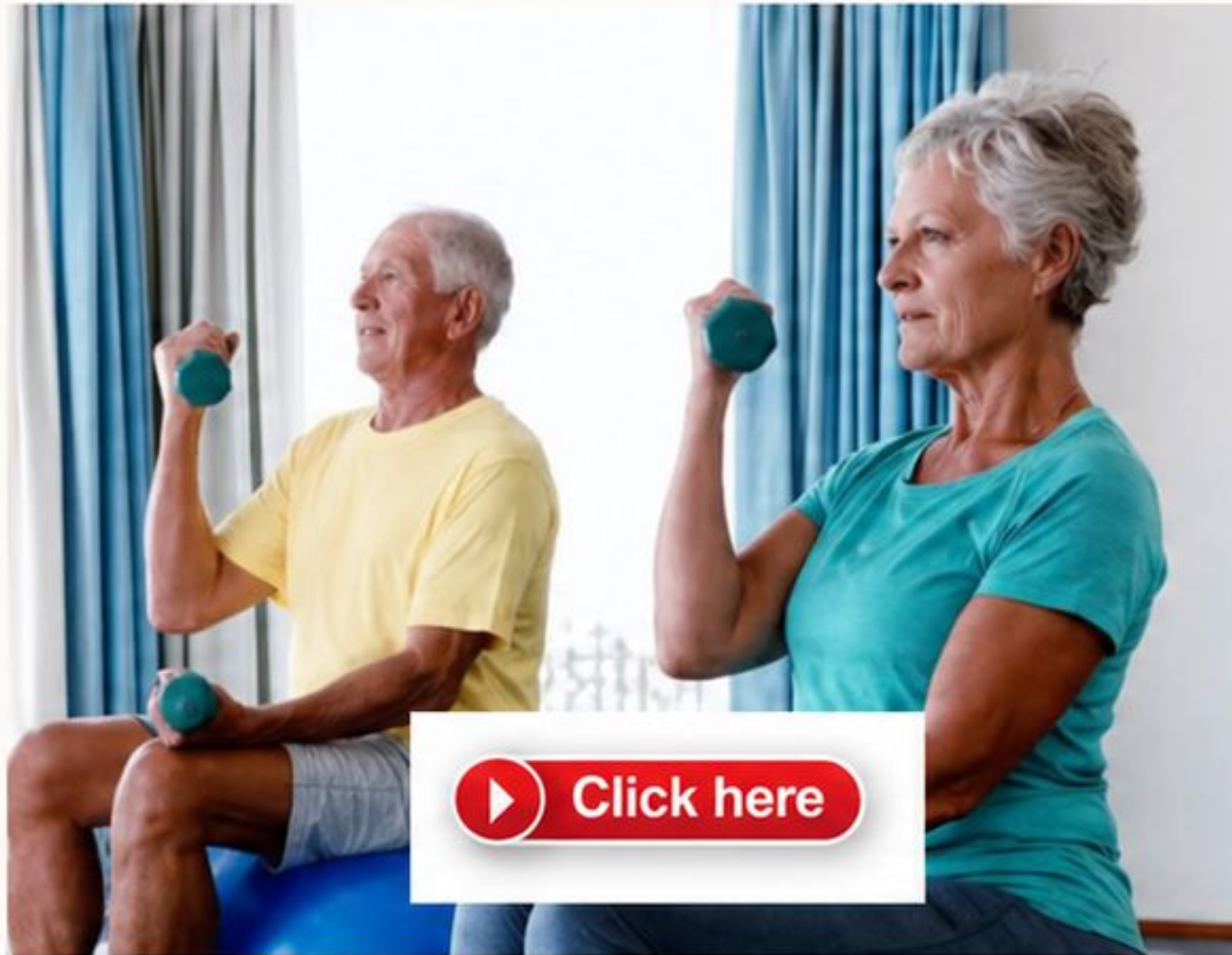
SERVICE-LEARNING PROJECT

Helping
vulnerable
people



**DIRECT RELATIONSHIP BETWEEN STUDENTS
AND RECIPIENTS OF A DIRECT INTERVENTION**

INDIRECT SERVICE



Share
knowledge

Help
vulnerable
people

Students generate audiovisual resources for the practice of sports physical activity in older adults.

PROVIDES RESOURCES AND IDEAS TO INTERVENE WITHOUT DIRECT CONTACT WITH RECIPIENTS, IMPROVING THE SITUATION OF NEED AND COLLABORATING WITH ORGANIZATIONS.

REPORTING SERVICE



Raise awareness
among the
population

Report, defend
and advocate
for change

Raising awareness about caring for the environment during the practice of Physical Education in natural spaces.

CONTRIBUTE TO THE **ELIMINATION OF CAUSES** THAT GENERATE OR MAINTAIN THE PROBLEM THAT IS OF PUBLIC INTEREST

RESEARCH SERVICE

CARRY OUT INFORMATION AND DOCUMENTATION PROJECTS RELEVANT TO THE LIFE OF THE COMMUNITY, INCREASE THE KNOWLEDGE OF THE INSTITUTIONS AND THE AGENTS IN CHARGE OF **PROVIDING SOLUTIONS TO PROBLEMS**

Collaborate on logistical tasks

Help vulnerable people

Report, defend and advocate



SERVICE AREAS

ENVIRONMENT

HEALTH PROMOTION

CITIZEN PARTICIPATION

CULTURAL HERITAGE

GENERATIONAL EXCHANGE

ASSISTANCE TO OTHER PEOPLE

SUPPORT FOR EDUCATION

SOLIDARITY AND COOPERATION

...AND MORE

HOW TO DESIGN AN EFFECTIVE SERVICE-LEARNING PROJECT



1. step PREPARATION



- Describe the context of the programme and identify specific needs or social injustice issues that you want to combat.
- Analyse capacity and motivation of the group/students.

2. step PLANIFICATION



- Define learning and civic goals.
- Plan and schedule the actions to meet these objectives.
- Formulate a systemised plan for reflection.
- Plan evaluation processes, negotiate indicators and recognition.

3. step ACTION



- Implement the actions foreseen in the planning process: carry out intervention activities, reflection tasks, formative assessment processes, etc.

4. step EVALUATION AND REFLECTION



- Analyse the actions of the SL programme (students-learning and recipients-service).
- Make decisions about possible changes or adjustments to the process.





Understand and example of SL :

<https://eurasianet.eu/wp-content/uploads/2024/09/What-is-Service-Learning-PT.pdf>

More detailed information to design SL projects :

<https://eurasianet.eu/wp-content/uploads/2024/09/How-to-design-a-SL-project-PT.pdf>

RIA!S

PREPARATION
HOW IS THE REALITY?

- Starting point
- Contextualisation
- Diagnosis (the needs or problems)
- Participants (students - beneficiary group)
- Expectations

RIA!S

PLANIFICATION
HOW DO I PLAN IT?

- DESIGN
- ORGANISATION TIMING
- REFLECTION

RIA!S

ACTION
HOW DO I TAKE IT INTO?

- MONITORING
- REFLECTION
- DISSEMINATION
- MANAGEMENT

RIA!S

EVALUATION
HOW IS IT EVALUATED?

- OVERALL ASSESSMENT
- INDICATORS (designed and added to in the planification stage)
- CONCLUSIONS



Focus on your needs and expectations- KAHOOT 2

1 -Nuage de mots **What is the first word that comes to mind when you hear 'Service-Learning'?**



10 meilleures réponses

[Télécharger les réponses \(PDF\)](#)



ⓘ Temps imparti : 30 s



∨ Afficher



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What are your needs and expectations to cooperate with universities?

we can support you in the process (contacts, methods and more)

1 -Nuage de mots **What are your needs and expectations to cooperate with universities?**



10 meilleures réponses

[Télécharger les réponses \(PDF\)](#)



ⓘ Temps imparti : 30 s

Community engagement

Mutual learning

Improve impact

Burocracy

colaborate

Develop network

skills learning

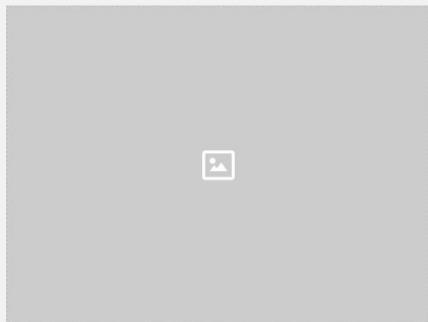










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What are your expectations for a digital platform connecting Civil Society Organisations and universities?

2 -Sondage **What are your expectations for a digital platform connecting CSOs and universities?**



 Teachers' contacts		4
 Mentoring tools		2
 Matching your Csos projects/activities offers with Universities teachers		9
 Others...		0
<input type="checkbox"/> Aucune réponse		7



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What resources and tools would you like to find on the digital platform?

3 -Nuage de mots **What resources and tools would you like to find on the digital platform?**



10 meilleures réponses

[Télécharger les réponses \(PDF\)](#)



ⓘ Temps imparti : 30 s

examples of projects

courses

New ideas

names and coordinate



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**What challenges did / do you face
when trying to implement a SL
project?**

Service-Learning is the same thing as volunteering

Suivant

◆ 0

▲ 0 ✓

◆ Vrai

×

▲ Faux

✓

A class organizes a one-day charity fundraiser unrelated to course content. Is it Service-Learning?

Suivant

◆ 0

▲ 0 ✓

◆ Vrai



▲ Faux



Reflection can happen through journals, discussion, art, or presentations

Suivant

◆ 0 ✓

▲ 0

◆ Vrai



▲ Faux



Which aspect often transforms “doing service” into “Service-Learning”?

▲ 0

◆ 0 ✓

● 0

■ 0

▲ Competition



◆ Reflection



● Grading only



■ Attendance tracking



A group of students conducts an impact analysis of an NGO activity presenting the results at the end of the project, SL?

Suivant

◆ 0 ✓

▲ 0

◆ Vrai



▲ Faux





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Focus group : Experience sharing on collaboration with students/young people

1st Sub-theme: Apprehending collaboration with students/young people who are more reserved in group

2nd Sub-theme: Collaboration with vulnerable groups of students - students near school drop out



FEEDBACK FORM